

Discipline: Mechanical engineering	Semester : 3 <sup>rd</sup> Semester	Name of the Teaching faculty: Smt. C R Meher(Lect.)
Subject :ENVIRONMENTAL STUDY	No. of Days/Week Class Allotted: 60	No of weeks :18
Week	Class Day	Theory Topics
1 <sup>st</sup>	1 <sup>st</sup>	The Multidisciplinary nature of environmental studies
	2 <sup>nd</sup>	Definition of environment
	3 <sup>rd</sup>	scope and importance of environment
	4 <sup>th</sup>	Need for public awareness about environment
2 <sup>nd</sup>	1 <sup>st</sup>	Natural Resources and types
	2 <sup>nd</sup>	Forest resources: Use and over-exploitation, deforestation, case studies, Timber extraction mining, dams and their effects on forests and tribal people.
	3 <sup>rd</sup>	Water resources: Use and over-utilization of surface and ground water,
	4 <sup>th</sup>	floods, drought, conflicts over water, dam's benefits and problems.
3 <sup>rd</sup>	1 <sup>st</sup>	Mineral Resources: Use and exploitation,
	2 <sup>nd</sup>	Environmental effects of extracting and using mineral resources.
	3 <sup>rd</sup>	Food Resources: World food problems ,changes caused by agriculture and
	4 <sup>th</sup>	overgrazing, effects of modern agriculture, fertilizers pesticides problems, water logging, salinity,.
4 <sup>th</sup>	1 <sup>st</sup>	Energy Resources: Growing energy need,
	2 <sup>nd</sup>	renewable and nonrenewable energy sources,
	3 <sup>rd</sup>	use of alternate energy sources, case studies
	4 <sup>th</sup>	Land Resources: Land as a resource ,.
5 <sup>th</sup>	1 <sup>st</sup>	land degradation ,man induces landslides, soil erosion, and desertification
	2 <sup>nd</sup>	Role of individual in conservation of natural resources
	3 <sup>rd</sup>	Equitable use of resources for sustainable lifestyles.
	4 <sup>th</sup>	Ecosystems, Concept of an ecosystem.
6 <sup>th</sup>	1 <sup>st</sup>	Energy flow in the ecosystems. Ecological succession. Food chains, food web and ecological pyramids
	2 <sup>nd</sup>	Energy flow in the ecosystems. Ecological succession. Food chains, food web and ecological pyramids
	3 <sup>rd</sup>	Introduction, types, characteristic features, structure and function of the following ecosystem:
	4 <sup>th</sup>	Forest ecosystem: Aquatic ecosystems (ponds, streams, lakes, rivers,

		oceans, estuaries
7 <sup>th</sup>	1 <sup>st</sup>	Biodiversity and it's Conservation
	2 <sup>nd</sup>	Introduction-Definition: genetics, species and ecosystem diversity. Biogeographically classification of India.
	3 <sup>rd</sup>	Value of biodiversity: consumptive use, productive use, social ethical, aesthetic and opt in values.
	4 <sup>th</sup>	Biodiversity at global, national and local level.
8 <sup>th</sup>	1 <sup>st</sup>	Threats to biodiversity: Habitats loss, poaching of wild life, man wildlife conflicts.
	2 <sup>nd</sup>	: Environmental Pollution.
	3 <sup>rd</sup>	Definition Causes, effects and control measures of
	4 <sup>th</sup>	Air pollution.
9 <sup>th</sup>	1 <sup>st</sup>	Water pollution
	2 <sup>nd</sup>	Soil pollution
	3 <sup>rd</sup>	Marine pollution
	4 <sup>th</sup>	Noise pollution.
10 <sup>th</sup>	1 <sup>st</sup>	Thermal pollution
	2 <sup>nd</sup>	Nuclear hazards
	3 <sup>rd</sup>	Solid waste Management: Causes, effects and control measures of urban and industrial wastes.
	4 <sup>th</sup>	Role of an individual in prevention of pollution
11 <sup>th</sup>	1 <sup>st</sup>	Disaster management: Floods, earth quake, cyclone and landslides.
	2 <sup>nd</sup>	: Social issues and the Environment
	3 <sup>rd</sup>	From unsustainable to sustainable development.
	4 <sup>th</sup>	Urban problems related to energy.
12 <sup>th</sup>	1 <sup>st</sup>	Water conservation, rain water harvesting, water shed management
	2 <sup>nd</sup>	Resettlement and rehabilitation of people; its problems and concern
	3 <sup>rd</sup>	Environmental ethics: issue and possible solutions
	4 <sup>th</sup>	Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust, case studies
13 <sup>th</sup>	1 <sup>st</sup>	Air (prevention and control of pollution) Act.
	2 <sup>nd</sup>	Water (prevention and control of pollution) Act.
	3 <sup>rd</sup>	Public awareness.
	4 <sup>th</sup>	Human population and the environment
14 <sup>th</sup>	1 <sup>st</sup>	Population growth and variation among nations
	2 <sup>nd</sup>	Population explosion-family welfare program.
	3 <sup>rd</sup>	Environment and human health
	4 <sup>th</sup>	Human rights.
15 <sup>th</sup>	1 <sup>st</sup>	Value education
	2 <sup>nd</sup>	role of information technology in environment and human health
	3 <sup>rd</sup>	Revision of chapter 1
	4 <sup>th</sup>	Revision of chapter 2

16 <sup>th</sup>	1 <sup>st</sup>	Revision of chapter 3
	2 <sup>nd</sup>	Revision of chapter 4
	3 <sup>rd</sup>	Revision of chapter 5
	4 <sup>th</sup>	Revision of chapter 6
17 <sup>th</sup>	1 <sup>st</sup>	Revision of chapter 7
	2 <sup>nd</sup>	Discussion of Question and Answer of chapter 1
	3 <sup>rd</sup>	Discussion of Question and Answer of chapter 2
	4 <sup>th</sup>	Discussion of Question and Answer of chapter 3
18 <sup>th</sup>	1 <sup>st</sup>	Discussion of Question and Answer of chapter 4
	2 <sup>nd</sup>	Discussion of Question and Answer of chapter 5
	3 <sup>rd</sup>	Discussion of Question and Answer of chapter 6
	4 <sup>th</sup>	Discussion of Question and Answer of chapter 7